MASTER OF SCIENCE IN BIOLOGY

www.vub.ac.be/biology

120 ECTS
WHY VUB

VUB education delivers strong individuals, critical minds & world citizens

The Vrije Universiteit Brussel (VUB) offers high-quality English-taught programmes, supported by outstanding research. Being a student at VUB means learning in an open atmosphere of tolerance and diversity and growing into an independent and critical-thinking individual.

All fields of study are offered on 4 student-friendly campuses in the cosmopolitan city of Brussels. At VUB, students have easy access to their lecturers and assistants. Faculty members are available and open to answer questions; small group workshops are used to ensure close interaction and hands-on experience.

VUB is a dynamic and modern university with almost two centuries of history. There are 15,000 students, 21% of whom are international students from more than 120 different countries.

The basis of our academic success

The Vrije Universiteit Brussel was founded on the principle of ‘free inquiry’ as formulated by the French mathematician and philosopher of science Henri Poincaré (1854-1912): ‘Thinking must never submit itself, neither to a dogma, nor to a party, nor to a passion, nor to an interest, nor to a preconceived idea, nor to anything whatsoever, except to the facts themselves, because for it to submit to anything else would be the end of its existence.’

Personal growth with a positive and critical attitude, a sense of responsibility and open-mindedness, these are characteristics that you will encounter in everyone at the university, from professors and researchers to students and staff. It lies at the heart of our academic success.
Studying Biology in the Heart of Europe

Biology is by nature a multifaceted science. Today’s biologists face a growing number of research challenges, like the link between global change and the ongoing biodiversity crisis, or the emergence of multidrug-resistant bacteria. Such topics require integrative approaches, combining elements from different scientific domains. The Master of Science in Biology at the Vrije Universiteit Brussel includes five graduation options. Each of these allows you to specialise in their research field of interest, while a broad range of electives provide the opportunity to maintain and develop a multidisciplinary scope.
MASTER OF SCIENCE IN BIOLOGY

5 graduation options, 5 excellent ways to start your scientific career

• Ecology & Biodiversity
• Molecular & Cellular Life Sciences
• Herpetology
• Human Ecology - VLIR-UOS International Course Programme
• Erasmus Mundus Master Course in Tropical Biodiversity & Ecosystems

Regardless of the graduation option you choose, our primary goal is to provide you with the best preparation for your scientific career. Therefore, our graduation options share a number of course units to develop your skills in indispensable aspects of scientific research:

• Master’s Thesis Biology
• Manuscript and Project Writing
• Professional Internship
• Integrated Practicals and/or Field excursions

Start your scientific career in Brussels

A Master of Science in Biology is a gateway to jobs in a wide range of sectors. Most graduates begin their career in research, at a university, a specialised research institute such as nature conservation, environmental protection, natural history museums, public health institutes and hospitals, or in the industry with pharmaceutical or agricultural companies.

In addition, biologists are involved in environmental policy and governance work at regional, national or international level. And, many biologists have a vocation to pass their knowledge on to others, and start teaching either at high schools, colleges, or educational centers. Regardless of your career choice, the knowledge and skills that you acquired during your master’s programme in Brussels will be a major asset.

Students as scientists

An important part of the master programme involves completing a supervised research project and writing a high-quality scientific report (the Master’s Thesis Biology). Depending on your interests in biology, you choose a subject within the research programme of one of the Biology Department’s teams, or of an allied research institute perhaps even outside our university. During your thesis research, you become an active member of such research team and participate in its daily functioning. Accounting for 30 ECTS, your thesis is a major part of the second-year curriculum. In addition, if your research is bound by seasons (depending on bird or mammal migration, amphibian mating, or plant flowering), you may need to start your field work earlier.

OCEANS & LAKES

As well as the Master of Science in Biology, the Vrije Universiteit Brussel also coordinates the two-year master programme in “Master of Marine and Lacustrine Science and Management” (Oceans & Lakes). The programme provides insight into the diversity and complexity of life and biological processes in oceans, seas, lakes and estuaries. It provides the students with strong fundamental and applied knowledge and prepares them for an active role in the scientific research and management of marine and lacustrine systems.

www.oceansandlakes.be
GRADUATION OPTION 1: ECOLOGY AND BIODIVERSITY

This option allows students to gain experience in the research methods used to study the ecology and evolution of organisms found in terrestrial, freshwater and coastal ecosystems. Expert staff teaches up-to-date knowledge on individual organisms, populations, species, communities and ecosystems, backed up by their active research experience in biodiversity, vertebrate and invertebrate ecology, evolutionary ecology, biogeography, plant ecology, plant-animal interactions, conservation genetics of populations and nature management. Students are introduced into ecological research by means of practical field training and excursions in Belgium and abroad. Master's Thesis research happens on any continent.

**OUTLINE OF THE PROGRAMME**

<table>
<thead>
<tr>
<th>Course</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory</strong></td>
<td></td>
</tr>
<tr>
<td>Analysis of Biological Data</td>
<td>5</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>5</td>
</tr>
<tr>
<td>River &amp; Lake Ecology</td>
<td>5</td>
</tr>
<tr>
<td>Biocomplexity and Systems Ecology</td>
<td>3</td>
</tr>
<tr>
<td>Biogeography</td>
<td>3</td>
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<tr>
<td>Field trip Ecology</td>
<td>6</td>
</tr>
<tr>
<td>Functional and Experimental Plant Ecology</td>
<td>6</td>
</tr>
<tr>
<td>Scientific Presentation and Career Planning</td>
<td>3</td>
</tr>
<tr>
<td>Project Writing</td>
<td>3</td>
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<tr>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>48</td>
</tr>
<tr>
<td>Can be chosen from 3 groups</td>
<td></td>
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<tr>
<td>• Conceptual Courses</td>
<td></td>
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<tr>
<td>• Applied Courses</td>
<td></td>
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<tr>
<td>• Practical &amp; Technical skills</td>
<td></td>
</tr>
<tr>
<td><strong>Master's Thesis</strong></td>
<td>30</td>
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</tbody>
</table>

The programme is subject to change.
Check [www.vub.ac.be/biology](http://www.vub.ac.be/biology) for the latest information about the programme.

ECTS (European Credit Transfer System):
1 credit represents 25-30 hours of study activity.
GRADUATION OPTION 2: MOLECULAR AND CELLULAR LIFE SCIENCES

This option introduces students to the study of animal and plant development, microbiology, cell signaling pathways, cytoskeleton dynamics, cancer biology, virology and immunology. Courses of this profile span multiple levels of biological organisation, from whole organisms down to the molecular level. Students choosing this profile not only gain detailed insights into these topics but also acquire the laboratory skills required to engage in cutting-edge research. The presence of a highly experienced research staff and state-of-the-art equipment ensures an ideal training ground, and excellent opportunities to enter a PhD programme after graduation or to join the biotech industry.

### OUTLINE OF THE PROGRAMME

<table>
<thead>
<tr>
<th>Compulsory</th>
<th>ECTS</th>
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</thead>
<tbody>
<tr>
<td>Integrated Practical on Genetics, Cell</td>
<td>6</td>
</tr>
<tr>
<td>and Developmental Biology</td>
<td></td>
</tr>
<tr>
<td>Scientific Presentation skills and</td>
<td>3</td>
</tr>
<tr>
<td>Career planning</td>
<td></td>
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<tr>
<td>Project Writing</td>
<td>3</td>
</tr>
<tr>
<td>Bioethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Some examples of electives: choose 75 credits**

- Embryonic stem cells                          | 6    |
- Adult stem and progenitor cells               | 6    |
- Advanced Developmental biology                | 6    |
- Current Topics in Cell Biology                | 6    |
- Molecular Microbiology                        | 3    |
- Genetics and Reproduction                     | 5    |
- Beta cell therapy in diabetes                 | 5    |
- Hematopoietic celltherapies                  | 5    |
- Plant Molecular Biology                       | 6    |
- Cellular biology and Immunology               | 5    |
- Plant responses to environmental stress       | 5    |
- Analysis of biological data                   | 6    |
- Gene Therapy and gene editing                 | 5    |
- Recombinant antibody engineering              | 3    |
- Bioinformatics                                | 3    |
- Advanced aspects of molecular pharmacology    | 3    |
- Medical biotechnology and parasitology        | 3    |
- Stem cell biology                             | 3    |
- Microbial Life in Extreme Conditions          | 5    |

**Professional Internship**                      | 6 or 9|

**Master’s Thesis**                              | 30   |

The programme is subject to change. Check [www.vub.ac.be/biology](http://www.vub.ac.be/biology) for the latest information about the programme.

ECTS (European Credit Transfer System):
1 credit represents 25-30 hours of study activity.
GRADUATION OPTION 3:
HERPETOLOGY

Some of the world’s finest herpetologists have joined forces to organise this programme in Herpetology, the study of amphibians and reptiles. Though this specialised option is held in the capital of Europe, ecological and herpetological field courses in European and tropical countries form an important part of the programme. As a student, you will be in a stimulating environment, with fellow students and visiting top scientists sharing your passion for amphibians and reptiles. The goal is to prepare you in a unique way for a professional career in herpetology, but due to the integrative approach and embedding of this option in a standard Biology programme, your degree leaves doors open for any other career in Biology.

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<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory</strong></td>
<td></td>
</tr>
<tr>
<td>Toxins in Amphibians and Reptiles</td>
<td>3</td>
</tr>
<tr>
<td>Field Trip Herpetology</td>
<td>9</td>
</tr>
<tr>
<td>Systematics, Phylogeny and Natural History of Amphibians</td>
<td>6</td>
</tr>
<tr>
<td>Ecological Physiology of Amphibians and Reptiles</td>
<td>3</td>
</tr>
<tr>
<td>Population and Conservation Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Conceptual and Integrative Taxonomy in Herpetology</td>
<td>3</td>
</tr>
<tr>
<td>Molecular Phylogenetics and Evolution</td>
<td>6</td>
</tr>
<tr>
<td>Functional Ecology of Amphibians and Reptiles</td>
<td>3</td>
</tr>
<tr>
<td>Natural History of Burrowing Herpetofauna</td>
<td>3</td>
</tr>
<tr>
<td>Amphibian and Reptile Diseases and Conservation</td>
<td>3</td>
</tr>
<tr>
<td>Systematics, Phylogeny and Natural History of Reptiles</td>
<td>6</td>
</tr>
<tr>
<td>Analysis of Biological Data</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to GIS</td>
<td>3</td>
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<tr>
<td>Excursion Ecology</td>
<td>6</td>
</tr>
<tr>
<td>Origin of Life and Paleontological Evolution</td>
<td>3</td>
</tr>
<tr>
<td>Biogeography</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>Project Writing</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Master’s Thesis</strong></td>
<td>30</td>
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</tbody>
</table>

The programme is subject to change. Check [www.vub.ac.be/biology](http://www.vub.ac.be/biology) for the latest information about the programme.

ECTS (European Credit Transfer System):
1 credit represents 25-30 hours of study activity.
GRADUATION OPTION 4: HUMAN ECOLOGY - ICP

This option deals with the interactions between humans and their natural environment. The increasing impact of the human population on ecosystems worldwide stresses the urgent need for researchers with a multidisciplinary background that engage in developmental plans for a durable use and management of natural resources.

The programme addresses an international audience of students and offers a course programme that, as well as scientific topics, addresses technological, socioeconomical and political aspects. This programme provides the ideal basis for young scientists that would like to contribute to play a key role in dealing with human ecological challenges in their home countries.

Scholarships

The Human Ecology programme has the ICP (International Course Programme) label which means that the content of the courses focuses on a development oriented subject and that VLIR-UOS funding the course for 2 years. Students who are nationals from a country in the VLIR-UOS country list can apply for a scholarship. The opportunities for knowledge application and transfer, after the master student returns home, are an important scholarship selection criterion.

For more details: www.vliruos.be

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</tr>
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<tbody>
<tr>
<td>Compulsory</td>
<td></td>
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<tr>
<td>River &amp; Lake Ecology</td>
<td>5</td>
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<tr>
<td>Global Change Biology</td>
<td>3</td>
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<tr>
<td>Forestry and Agroforestry</td>
<td>3</td>
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<tr>
<td>Impact Assessment</td>
<td>4</td>
</tr>
<tr>
<td>Analysis of Biological Data</td>
<td>6</td>
</tr>
<tr>
<td>Biocomplexity and Systems Ecology</td>
<td>3</td>
</tr>
<tr>
<td>International Environmental Policy and Law</td>
<td>3</td>
</tr>
<tr>
<td>Medical Biotechnology and Parasitology</td>
<td>3</td>
</tr>
<tr>
<td>Nature-Based Solutions for Development</td>
<td>3</td>
</tr>
<tr>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>UNESCO Biosphere Reserves as Model Systems</td>
<td>3</td>
</tr>
<tr>
<td>Scientific presentation and Career Planning</td>
<td>3</td>
</tr>
<tr>
<td>Project writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives can be chosen from 2 groups: 45
- Risk and Conservation Management
- In Practice

Professional Internship 6 or 9

Master’s Thesis 30

The programme is subject to change.

Check www.vub.ac.be/biology for the latest information about the programme.

ECTS (European Credit Transfer System): 1 credit represents 25-30 hours of study activity.
**Graduation Option 5: Tropical Biodiversity and Ecosystems - EMMC**

TROPIMUNDO is an EC-funded and excellence-labeled Erasmus Mundus Masters Course in Tropical Biodiversity and Ecosystems. We bring together expert Higher Education Institutes, with long-standing worldwide expertise in tropical rainforests and woodlands and in tropical coastal ecosystems. Students can focus on botany, zoology and integrative ecosystem approaches in institutions worldwide in 2 Master years, of which an entire semester is spent in the tropics.

**Scholarships**

TROPIMUNDO candidates can apply for an EC scholarship, which is limited by a number of criteria. Only candidates who have applied to and have been accepted by the TROPIMUNDO consortium in accordance with its specific students’ application and selection criteria, are eligible. For more information check [www.tropimundo.eu](http://www.tropimundo.eu).

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**Outline of the Programme**

**First semester**

You start for example at the Brussels Universities (VUB/ULB) to acquire basic competences. The courses of the first semester in Brussels are all composed of a number of general courses and a limited selection of specialised courses based on local expertise and on expertise required for the second semester.

**Second semester**

In situ field experience and courses will take place in one of the universities in a non-EU country in the south: University of Queensland in Brisbane, Australia (UQ); Universiti Malaysia Terengganu (UMT) or Université de Dschang in Dschang, Cameroon (UDsch).

**Third semester**

Specialisation will be sought at a European university different from where you started. The Université de Pierre et Marie Curie, Paris (UPMC) and the Musée National d’Histoire Naturelle, Paris (MNHN) have a solid expertise on botany (plant taxonomy, phylogeny, bioinformatics and man-plant interactions, and on the management of biological collections, including nearly 4 centuries of collection of plant and animal specimens.

Università degli Studi di Firenze (UNIFI) has deep expertise in zoology (faunistic aspects and plant-animal interactions particularly applied to terrestrial and semi-terrestrial ecosystems).

**Fourth semester**

You return to where you started out for your thesis research.

This programme is subject to changes. Check [www.tropimundo.eu](http://www.tropimundo.eu) for the latest information about the programme.
BIOLOGY RESEARCH AT THE VUB

NANOMATERIALS AND EMBRYONIC STEM CELLS
RESEARCH TEAM:
Molecular and Cellular Life Sciences

SELECTED PUBLICATIONS:
• Amorphous silica nanoparticles alter microtubule dynamics and cell migration. Nanotoxicology (2014).
• The effect of dietary estimates calculated using food frequency questionnaires on micronuclei formation in European pregnant women: a NewGeneris study. Mutagenesis. (2014)
• Lower nucleotide excision repair capacity in newborns compared to their mothers: A pilot study. Reproductive toxicology. (2014)

WANTED: GIANT TORTOISES
RESEARCH TEAM:
Biodiversity and Ecosystems

SELECTED PUBLICATIONS:
• Acacia tree density strongly affects N and P fluxes in savanna. Biogeochemistry (2015)
• Low investment in sexual reproduction threatens plants adapted to phosphorus limitation. Nature (2014)
• Disturbance regime alters the impact of dispersal on alpha and beta diversity in a natural metacommunity. Ecology (2013)
• The magnitude of global marine species diversity. Current Biology (2012)

"My journey in the world of biology started one day when I woke up and I said to myself: I want to be a biologist. After 15 years I am still in love with it.

For my PhD thesis, in the Laboratory of Cell Genetics, I combined fundamental research with some applied research. I evaluated the potential effects of engineered nanomaterials in altering the differentiation of mouse embryonic stem cells. What does it mean if we relate it to humans? Very simple, can engineered nanomaterials be toxic for the developing embryo? I differentiated mouse embryonic stem cells into cardiomyocytes that are very easy to distinguish under microscope because they are beating cells...a little bit beating as our heart is doing. This model has been used to study the effect of nanomaterials on differentiating embryonic stem cells. Next to studying the effect of engineered nanomaterials, the main focus in the lab is to study the differentiation of embryonic stem cells, used as a model of the early stage embryo, towards mesodermal and neural fates."

PhD Student Sara Corradi

"Biolists will usually see and understand things in a unique perspective: from systems to units, from macro to micro, from global to local. We generate this perspective throughout study, reflections, observations and fun. However, outside this community of biologists, views and perspectives can be very different. Human thoughts and actions are linked and they have an effect on our surrounding systems. This is something that has caught my attention. Over the past years I’ve been studying these linkages in one of the most well-known natural wonders of the world and famous for biologists: the Galapagos Islands of my home country Ecuador. This complex socio-ecological system is my study area since 2009. I use a set of methods both from the social and ecological fields, to understand the dynamics that are taking place in Galapagos: environmental impacts and perceptions, conservation discourses, human-wildlife conflicts (giant tortoises and farmers) and decisions analysis for conservation-sustainability management options.

Our research has produced interesting results; such as for example that a farmers’ direct actions against giant tortoises are associated to crop and fence damages in the agricultural areas; but not to the negative perception of this iconic species. This information can be used to identify risk areas to mitigate socio-ecological conflicts and to move towards better conservation and sustainability objectives in the archipelago."

PhD student Francisco Benitez Capistros
UNLOCKING THE SECRETS OF
A LOST WORLD

RESEARCH TEAM:
Amphibian Evolution Lab

KEYWORDS:
Amphibians - Natural history - Evolution - Toxinology - Pheromones - Behaviour.

SELECTED PUBLICATIONS:
• Low genetic diversity in tepui summit vertebrates. Current Biology (2012)
• Origin and diversification of a salamander sex pheromone system. Molecular Biology & Evolution (2015)
• Recent introduction of a chytrid fungus endangers Western Palearctic salamanders. Science (2014)

“Like many scientists, my life has been greatly influenced by the reading of adventurers’ stories while I was a child, dreaming of exploration and discovery of unknown fabulous animals in untouched places and impressive landscapes.

Since 2007 my main research project focuses on the tepui ecosystem in northern South America where I am trying to disentangle the processes behind the evolution of organisms in these “islands in the sky”. Rising hundreds of meters vertically from the surrounding savannas and forests, the summits of individual tepuis are known to harbor high percentages of endemic species of plants and animals that have evolved in isolation over millions of years.

My coworkers and I helicoptered on to the summits of 17 tepuis to take tissue samples from amphibian species for genetic analysis. The genetic data suggest that substantial elements of the fauna may be less than 1 million years old—far less than the forbidding nature of the tepuis would seem to predict.”

Dr. Philippe J. R. Kok
ADMISSION CRITERIA
Admission is based on the review of each application: proof of meeting academic and language requirements, personal motivation, etc.

LANGUAGE REQUIREMENTS
Prospective students can provide proof of sufficient knowledge of English as language of instruction by meeting one of the following criteria:
- having successfully completed one of the following language proficiency tests:
  - TOEFL: minimum level: 213 for the computer-based test (CBT), 72 for the internet-based test (IBT); 550 for paper-based test
  - TOEIC: minimum level: 785
  - IELS: minimum level academic module 6
  - CAE: minimum grade B
  - CPE: minimum grade C
  - ITACE for Students certificate with ERK/CEFR score B2
  - Cambridge English First (FCE)
  - Cambridge English: Business Vantage (BEC Vantage)
  - Cambridge English: Academic Module 5
  - Trinity College London: ISE II, GESE Grade 7-9
  - The Pearson Test of English General (PTE General): minimum level 3
  - The Pearson Test of English Academic (PTE Academic): minimum level 59
- having successfully completed at least one year of secondary education with English as language of instruction, or having successfully completed secondary school in a Belgian institution;
- having successfully completed programme units in higher education with a minimum of 54 ECTS-credits where English was the language of instruction.


DIRECT ADMISSION
The Master of Science in Biology is open to holders of a Flemish Bachelor degree in Biology. For other academic bachelors in science, applied science and life sciences, equivalency will be evaluated based on scientific competences and skills of the students by the Master of Biology Steering Committee.

Application deadline
Prospective students are advised to apply as soon as possible, even if they have not yet obtained their degree. Applications can only be submitted through our website [www.vub.ac.be/en/apply](http://www.vub.ac.be/en/apply)
- Students who require a visa (non-EU/EEA nationals) need to submit their application before April 1st
- Students who do not require a visa must apply before June 1st
- Note: if the proof of English proficiency or APS certificate is not ready before the deadline, you can always submit it later instead of missing the deadline

Tuition fees
All Flemish universities in Belgium are subsidised by the government, which results in relatively low tuition fees. The general tuition fee for our master programmes is €890/year. Some programmes have higher tuition fee for students with a non EU/EEA nationality. A detailed overview of the tuition fees can be found on: [www.vub.ac.be/en/tuition-fees](http://www.vub.ac.be/en/tuition-fees)

Contact
[www.vub.ac.be/biology](http://www.vub.ac.be/biology)